

4 STATEMENT: COMMITMENT TO TE WHĀRIKI

Aim

To ensure Montessori Children's House Wanaka is providing a quality programme by implementing the principles reflected in Te Whāriki (early childhood curriculum) throughout the centre.

4.1 Guidelines

- 4.1.1 All teachers are familiar with the principles and strands of Te Whāriki.
- 4.1.2 The goals of Te Whāriki are incorporated into the daily practices within Montessori Children's House Wanaka, which results in a curriculum, that:
 - 4.1.2.1 Is integrated i.e. not defined by subject areas but integrating children's learning and development as a whole.
 - 4.1.2.2 Encourages learning by responding to people, places and things.
 - 4.1.2.3 Provides links with the child's family and community.
 - 4.1.2.4 Empowers children to learn and grow.
 - 4.1.2.5 Ensures all learning contexts are meaningful and appropriate to the socio-cultural environment in which children live.
- 4.1.3 The centre's policies, procedures and statements reflect the principles of Te Whāriki.
- 4.1.4 Montessori Children's House Wanaka has a professional development budget (reviewed annually) and the expectation for staff is to keep up to date with current theories and practices on assessment, evaluation and planning. *For further details, refer to Employment Policy - Professional Development.*
- 4.1.5 A copy of Te Whāriki is available in the parent library.